



# SC Annual School Report Card Summary

**MANNING PRIMARY**

**Clarendon 2**

**Grades: 2-3**

**Principal: Judy Holmes**

**Superintendent: John Tindal**

**Board Chair: William C. Land**

**Enrollment: 496**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | At-Risk       | N/A                            | N/A             | Met        | NI-DELAY                |
| 2008 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | NI                      |

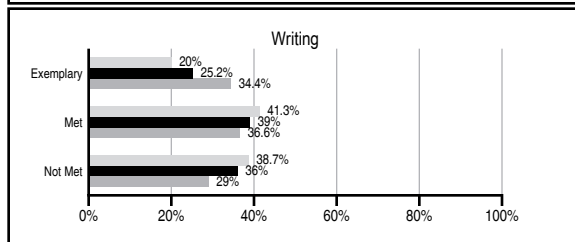
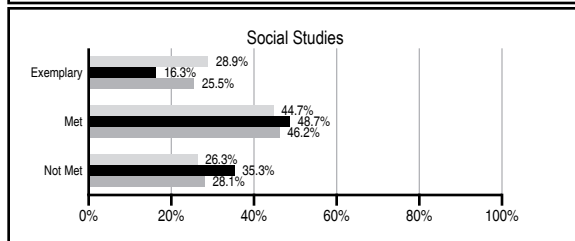
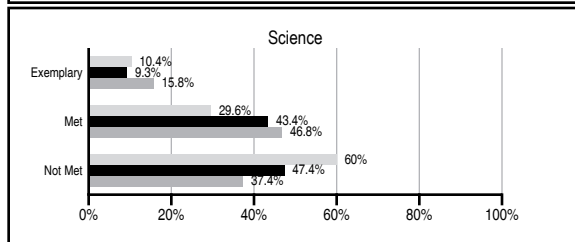
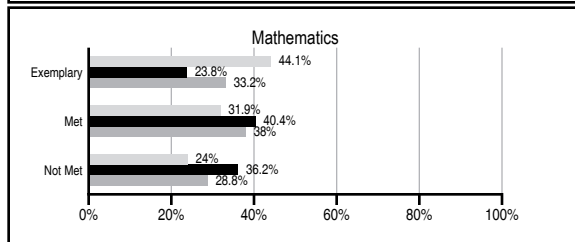
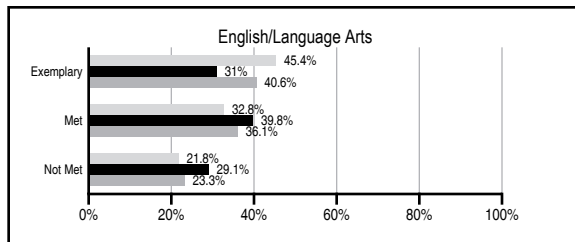
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 7    | 98      | 25            | 7       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

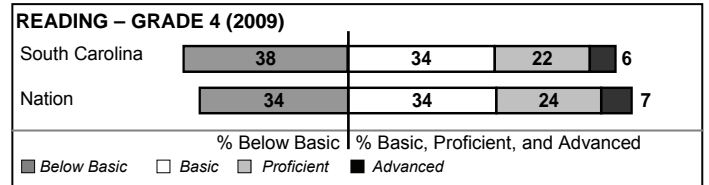
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MANNING PRIMARY [Clarendon 2]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=496)</b>  |            |                       |  |                          |
| Retention rate   | 4.1%       | Up from 3.4%          | 1.7%                                       | 1.2%                     |
| Attendance rate  | 95.8%      | Down from 96.5%       | 95.7%                                      | 96.1%                    |
| Eligible for gifted and talented   | 8.2%       | Up from 3.2%          | 7.0%                                       | 11.7%                    |
| With disabilities other than speech  | 11.9%      | Up from 11.4%         | 8.8%                                       | 8.0%                     |
| Older than usual for grade   | 1.2%       | Down from 1.3%        | 0.6%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=34)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 52.9%      | Up from 48.6%         | 57.9%                                      | 60.5%                    |
| Continuing contract teachers   | 91.2%      | Up from 88.6%         | 82.9%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 94.0%      | Up from 91.8%         | 85.1%                                      | 87.0%                    |
| Teacher attendance rate  | 94.5%      | Up from 92.9%         | 95.2%                                      | 95.4%                    |
| Average teacher salary*  | \$43,454   | Down 0.4%             | \$46,078                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 17.3 days  | Up from 15.1 days     | 11.1 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.2 to 1  | No Change             | 18.6 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 89.6%      | Up from 87.9%         | 90.1%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 97.5%      | Down from 99.3%       | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,749    | Down 7.4%             | \$7,825                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 66.9%      | Down from 69.0%       | 68.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 61.5%      | Down from 65.4%       | 64.2%                                      | 65.1%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 31       | 186       | 143      |
| Percent satisfied with learning environment            | 86.2%    | 84.2%     | 90.8%    |
| Percent satisfied with social and physical environment | 93.5%    | 85.8%     | 95.0%    |
| Percent satisfied with school-home relations           | 80.6%    | 86.3%     | 91.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning." Our school's mission is educating children. During the 2009-10 school year, Manning Primary School made Adequate Yearly Progress and was named a Red Carpet School. Manning Primary offered several instructional programs to meet the needs of its 485 second and third grade students. The Save the Children Literacy Program served 135 students through in-school, after-school, and summer school programs. There are 20 technology classrooms that are utilized by teachers to enhance instruction and curriculum. A computer-assisted instructional program, Classworks, provides our students with extra support in their areas of academic weakness. An intervention teacher works with 2nd grade students who are below grade level in reading. The Measure of Academic Progress computer assessment was administered three times during the year. Data from this assessment was used by classroom teachers to ensure quality instruction for our students. This data was also used to identify students to receive additional instruction in the areas of math and reading in our PASS Power after-school program. In order to provide educational options for parents, four single-gender classes were offered in second and third grades. Our musically and artistically gifted students were offered an after-school program in which their creativity and imagination were challenged. Rigorous curriculum alignment in second and third grade was accomplished through the use of common assessments in the areas of reading, math, and social studies. Data from these assessments was used to identify those curriculum indicators that needed to be re-taught in order to ensure mastery.

Manning Primary has numerous programs to meet the needs of the "whole child." We were actively involved with several community agencies. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students. Character education was addressed daily through our morning show, outside marquee, posters, and banners reminding us of our character trait for the month. Our students have access to the Smiles Dental Clinic. Manning Primary students have the opportunity to participate in the Clarendon Christian Learning center. We have a host of community volunteers. We have foster grandparents who assist in our classrooms. Our ESOL 4-H Club assisted in improving our outdoor learning environment. Our local Rotary Club donated dictionaries for every third grade student. Our business partners, McDonald's and Arvin Meritor, provided monetary contributions and incentives for various family-oriented activities.

Through the years, Manning Primary School has garnered numerous awards and accomplishments and has been recognized for "Closing the Achievement Gap" among sub groups in 2002, 2003, and 2007. Our school received the Silver Award in 2005 and the Palmetto Gold Award in 2006. Manning Primary School has four National Board Certified Teachers. MPS is accredited by the Southern Association of Colleges and Schools.

Judy Holmes, Principal  
James Pringle, School Improvement Council Chairperson

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